This week, I am basing my vocabulary list on errors I am seeing in my students’ writing. Please help your child know how to spell these words as they learn to differentiate the meanings of these commonly misused words. For Friday’s test, they will need to be able to use the words (spelled correctly) in sentences, and they should be able to write the correct word when I say it to them in a sentence. For example, I might say, “She walked **through** the door.” I will ask the kids to write the correct form of “through.” Thanks for your support!

1. Through: passing from one side of something to the other
2. Threw: the past tense of throw
	1. The bride *threw* her bouquet *through* the outstretched hands and into the cake.
3. Quiet: the opposite of noisy
4. Quit: to stop
5. Quite: completely or entirely
	1. The teacher was *quite* upset when she told the class to *quit* talking and to be *quiet.*
6. Loose: free or untied
7. Lose: to misplace or fail to win
8. Loss: something lost
	1. Even though he didn’t want to *lose* the *loose* tooth, it was no big *loss.*
9. Peace: harmony or freedom from war
10. Piece: a part or a fragment
	1. In order to make *peace* with my sister after our fight, I gave her the biggest *piece* of cake.
11. Accept: (verb) to receive
12. Except: (preposition) other than
	1. I had to *accept* the news that everyone was getting a prize *except* for me.
13. Metal: an element like iron or gold
14. Meddle: to interfere
15. Medal: an award
	1. My neighbor, who like to *meddle* in my business, found my silver *medal* with his *metal* detector.

This week’s prefixes are: *uni-* and *mono-*.

They both mean one or single.

Unicycle, uniform, unify, universe, unique

Monotone, monochrome, monopoly